

Social Studies 6

Course Syllabus 2016-2017

Teacher: Mr. Gilbert González

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Room: 303

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Web Site: mrgonzalez.com or mrgonzalez.info

Course Description: Social Studies 6 will allow the student to develop an appreciation and understanding of ancient world history. The study of ancient man, Ancient Egypt, Ancient China, Ancient India, Ancient Greece, and Ancient Rome are included. Students will learn to understand how economic, geographical, and political forces have changed our world. Students will learn how to make connections and relationships between events, respect other cultures, and become informed citizens. The California State History-Social Studies Standards and Common Core standards will be followed. Students will develop reading, writing, thinking, speaking, and research skills, and will learn to work together cooperatively. Learning through the arts and technology will be an important part of this classroom. Students in GATE/Cluster Classes will receive additional challenges.

My Expectations: In order to facilitate learning, the student must take responsibility for his or her learning. The following are my expectations of student behavior, which will be honored in my classroom.

1. Follow Directions ---The first time given ---By any adult---All the time
2. Be Respectful---Of yourself---Of others---Of our school
3. Be Attentive and prepared.
4. Always do your personal best.
5. Students must always be on time and ready to work.
6. No food, gum or drinks other than plain water in capped bottles.

I WILL NOT TOLERATE ANY STUDENT STOPPING ME FROM TEACHING OR STOPPING OTHER STUDENTS FROM LEARNING.

If the student chooses to disrupt the learning process:

1. Warning/Redirection
2. Teacher/student conference
3. Parent contact
4. After school detention with parent contact
5. Referral to dean of students, counselors, vice-principal, or principal. Other consequences may be implemented if needed.

Serious Behaviors: Referrals will be submitted for the following situations:

1. Suspicion or observation of weapon possession (Zero Tolerance).
2. Suspicion of student being under the influence of controlled substances.
3. Fighting.
4. Profanity directed at an adult.
5. Defiance.
6. Sexual harassment

All district and school rules and policies will be supported and enforced. Please read the CPMA Planner for more information.

History Class Grading: Grading is based upon a students' mastery of the California State Social Studies Standards. Students' knowledge will be assessed in a variety of ways such as tests, reports, presentations, projects, journals, homework, participation and observation. Rubrics will be used to determine if a project has met the standard.

Class Assignments/Warm-ups (weekly writing)/Participation 30%
Projects/Tests/Reports 40%
Notebooks 30% (May contain 5-10 assignments)

Homework: Homework is usually not assigned, however the student may decide to use after-school time to complete or make up an assignment.. On days when homework is not assigned, students are expected to use their time wisely for individual learning activities and family time.

Notebooks: The notebook is 30% of the student's grade. Students will do many of their class assignments within notebooks. These notebooks will be checked periodically for neatness, organization and completeness. **The student will need 1 or 2 notebooks during the course of the year. The teacher will provide the first one (70 page, spiral bound is the usual kind).** All notebook assignments must be completed. In case of student absence, the student will be allowed to make up the work or given an alternative assignment. Parents should check the notebooks frequently to see if it is current and complete. Assignment summaries are on my web site.

Class work and Projects: Students are expected to do all class work. This includes participating in discussions, group work, reading and writing assignments, oral presentations, listening, and other class activities. All projects are extremely important and must be completed. Students need to follow all instructions for the projects. Students may redo a project to receive a higher grade within a stated time period.

Warm-up Paragraphs: Students will write each day and the daily paragraphs will be collected on each week on Friday for a grade. Questions will be placed on my web site the following week in case the student is absent or must make up missing work.

Missing Work: Students must make up all missing work. Extra time may be arranged if needed.

Tutoring: Tutoring, test make-up and extra-project time will be provided after school by appointment. Arrangements must be made with the teacher ahead of time.

PowerSchool: Parents are strongly encouraged to use PowerSchool in order to keep abreast of students' grades. Please e-mail me at ggonzalezjr@sandi.net with any questions.

My Website: MRGONZALEZ.COM (or mrgonzalez.com or mrgonzalez.info) is the name of my website. Here you will find information about Mr. González and his classes. Class assignments will be posted, as well as other helpful information.

Required Materials: Students are **REQUIRED** to bring to class:

1. A well organized binder.
2. The CPMA Student planner and lanyard with student ID.
3. At least **three** black or blue ink pens and **three** sharpened pencils.
4. A **generous** supply of lined **paper**.
5. A **Spiral Notebook**. Two per year. The teacher will provide the first one.
6. All required **class work** and **homework**.

A personal **pencil sharpener** will insure that the student does not have to leave his/her seat during lessons. Because of the many projects, students will want to have a **ruler**, a personal set of **colored pencils** or **markers** (No permanent markers), and various other art supplies.

Water (only water) bottles are recommended and encouraged on hot days.

Please return this section to Mr. Gonzalez **Period** _____

In order to help students achieve their full potential, I need the support of parents to consistently monitor their students' work habits, progress, supply of materials, assignments and behavior. With parents' support, I am sure that the students' year will be both successful and rewarding.

I have read the Social Studies 6 Syllabus and discussed it with my child.

Student Name _____

Parent/Guardian Signature _____

Phone __ (____) _____

Parent's E-mail _____

*******E-mail is the best way for me to communicate with you.**